

BURNSVILLE ELEMENTARY SCHOOL

SAFE SCHOOLS PLAN

2007-2008

Burnsville Elementary School
2007-2008
Safe and Orderly Schools Committee

Shane Cassida-Assistant Principal
Misty Hall-First Grade Teacher
Michelle Johnson-Second Grade Teacher
Julie Miller-Second Grade Teacher
Steve Grindstaff-Fourth Grade Teacher
Mike Renfro-Fifth Grade Teacher
Howard Laws, Custodian
Daphne Vinson-Teacher Assistant
Virginia Ray-Teacher Assistant
Judie Swann-Teacher Assistant
Jeanne Proffitt-Teacher Assistant
John Robinson, Law Enforcement/Parent
Wendy Parker/Parent
Donna Randolph/Parent

*Burnsville Elementary School will adhere to the policies and procedures as outlined in the
“Safe and Orderly Schools Plan” for Yancey County Schools.*

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education’s Healthy Active Children Policy HSP-S-000.

1.1 OBJECTIVE: To promote student code of conduct and designated consequences:

A. STRATEGY: Provide each student with a “Burnsville Bobcat” folder that contains rules, regulations, and consequences that students are held responsible for with consequences.

Resources Required:	Copy of “Burnsville Bobcat” folder, @\$500.00
Time Line:	First week of school
Person(s) Responsible:	Principal, teachers, parents
Evaluation Measures:	Statement from parents indicating that each student received a “Burnsville Bobcat” folder Information contained in the folder was reviewed with the child, including parent/guardian signatures on file.

_____Met _____Not Met

B. STRATEGY: Inform students of the rules and consequences as emphasized in the “Burnsville Bobcat” folder.

Resources Required:	A copy of rules and consequences posted in classroom and bus
Time Line:	First week of school
Person(s) Responsible:	Principal, Assistant Principal, and Teachers
Evaluation Measures:	Rules posted and documentation on file when review of rules took place

_____Met _____Not Met

C. **STRATEGY:** Give new students a copy of *Students' Rights and Responsibilities Handbook*, a code of conduct adopted by the Yancey County Board Of Education.

Resources Required: Copy of handbook for each student and teacher
Time Line: When we receive new students
Person(s) Responsible: Principal, Teacher
Evaluation Measures: Return of parent sign-off sheets

_____Met _____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.2. OBJECTIVE: Define roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment:

A. STRATEGY: Staff provides proper supervision of hall, grounds and lunch.

Resources Required: Schedule of duty list
Time Line: Beginning of the year and weekly
Person(s) Responsible: Principal, Assistant Principal, Staff assignments
Evaluation Measures: Duty Schedules

_____Met _____Not Met

B. STRATEGY: Provide proper supervision of student drop-off and afternoon pick-up.

Resources Required: Schedule of duty list
Time Line: Beginning of year and weekly
Person(s) Responsible: School Patrol Officer, Traffic Officer, Staff bus duty assignment
Evaluation Measures: Duty list

_____Met _____Not Met

C. STRATEGY: Administrators and School Bus Training Director provide school-wide assembly to review student handbook and bus safety rules and procedures.

Resources Required: Technology equipment & multi-purpose room or gym
Time Line: Beginning of year
Person(s) Responsible: Administrators and Kenny Renfro
Evaluation Measures: Student surveys

____Met ____Not Met

D. STRATEGY: Provide all staff with a Crisis Management Plan that accompanies this document which details the responsibilities of each staff member during a crisis/safety situation.

Resources Required: Crisis Management Plan
Time Line: Beginning of year
Person(s) Responsible: Administrators and Safe Schools Team
Evaluation Measures: Student surveys

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.3. OBJECTIVE: Develop procedures for identifying and serving the needs of students at-risk of academic failure or of engaging in disorderly and disruptive behavior.

A. STRATEGY: Offer remediation/intervention to students at-risk of academic failure as identified by EOG scores, classroom performance, discipline records, teacher observation and parent recommendation.

Resources Required: Intervention Tutors, Parent Volunteers, test scores, report cards, discipline records

Time Line: Implement as students are identified

Person(s) Responsible: School personnel, tutors, Blue Ridge Mental Health, Yancey County Literacy Council, etc.

Evaluation Measures: Sign-In log, tutoring time sheets

____Met ____Not Met

B. STRATEGY: Examine and track student absenteeism.

Resources Required: Time and access to phone, attendance sheets

Time Line: Daily/Weekly depending on absence record

Person(s) Responsible: Guidance Counselor, teachers, Attendance Counselor

Evaluation Measures: Log or document phone calls and/or conferences regarding absenteeism

____Met ____Not Met

C. STRATEGY: Inform parents on a regular basis (in addition to the report card) of their child's progress.

Resources Required: Time and Copying expense

Time Line: Monthly

Person(s) Responsible: Teachers

Evaluation Measures: Documentation of parent contacts and efforts to keep parents informed

____Met ____Not Met

D. STRATEGY: Provide After School Academic Academy program for all at-risk students

Resources Required: Coordination between 4-H and school

Time Line: School year

Person(s) Responsible: 4-H, After School staff, at-risk tutors, and administrators

Evaluation Measures: Records of attendance, end-of-grade scores, student performance, etc.

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.4 OBJECTIVE: Provide mechanisms for assessing the needs of disruptive and disorderly students, providing services to them, and removing them from the classroom when necessary:

A. STRATEGY: Utilize the Care Team to assess the needs and recommended interventions as requested by parents or teachers.

Resources Required:	Time to coordinate meeting, Referral Form
Time Line:	To begin after recommendation
Person(s) Responsible:	Parents or teachers make referrals to Care Team. Team to suggest interventions.
Evaluation Measures:	Referral Form completed by parent or teacher as documentation, documentation of the Care Team of its review and recommendations

____Met ____Not Met

B. STRATEGY: If necessary, students will be removed from classroom.

Resources Required:	None
Time Line:	As needed
Person(s) Responsible:	Teacher, Assistant, or Administrators
Evaluation Measures:	Documentation

____Met ____Not Met

1. **GOAL:** Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1. 5. **OBJECTIVE:** Document measurable objectives for improving school safety and order, derived from the LEA safe schools plan goals:

A. **STRATEGY:** Conduct and maintain files on the required fire drills, tornado drills, safety inspections

Resources Required: Principal's Monthly Fire Drill/Tornado Drill & Inspection Report
Time Line: August - May
Person(s) Responsible: Principal
Evaluation Measures: Documentation on file

____Met ____Not Met

B. **STRATEGY:** Review with staff at the beginning of each year procedures for bomb threats and intruders.

Resources Required: Staff development, copies of procedures
Time Line: Beginning of year, as needed throughout the year
Person(s) Responsible: Principal
Evaluation Measures: Documentation of meetings or log of presentation

____Met ____Not Met

C. STRATEGY: Continue School Safety Committee inspections

Resources Required: Maintenance Dept. cooperation
Time Line: Monthly
Person(s) Responsible: Administrative staff, custodians, Safe School Committee
Evaluation Measures: Documentation of meetings, maintenance requests on file

____Met ____Not Met

D. STRATEGY: Continue counseling topics for safer schools that are student directed

Resources Required: Counselor to instruct daily
Time Line: Regularly scheduled classes throughout the school year
Person(s) Responsible: Counselor
Evaluation Measures: Lesson plans submitted with daily schedule

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1. 6. OBJECTIVE: Provide professional development clearly matched to the objectives for improving school safety and order:

A. STRATEGY: Provide the staff an opportunity to participate in a CPR course:

Resources Required: Time for scheduling of course
Time Line: One time per year
Person(s) Responsible: School Nurse
Evaluation Measures: Memo showing course offered

____Met ____Not Met

B. STRATEGY: Provide staff with a review of the necessary fire, tornado, evacuation, and bomb threat procedures.

Resources Required: Copy of procedures
Time Line: Beginning of year
Person(s) Responsible: Principal
Evaluation Measures: Minutes or log documentation of meeting held

____Met ____Not Met

C. STRATEGY: Contact a Crisis Management expert to provide training to faculty and staff.

Resources Required: Crisis Management expert
Time Line: Beginning of year
Person(s) Responsible: School Safety Team
Evaluation Measures: Log of meeting/feedback on effectiveness

____Met ____Not Met

D. STRATEGY: Conduct a full crisis drill, involving local law enforcement and new codes.

Resources Required: Yancey County Sheriff's Dept.
Time Line: Beginning of year
Person(s) Responsible: School Safety Team
Evaluation measures: Drill results/law enforcement feedback

____Met ____Not Met

E. STRATEGY: Purchase a new alarm that has a different sound than the fire alarm.

Resources Required: Funding
Time Line: Beginning of the year
Person(s) Responsible: Principal
Evaluation Measures: Effectiveness of alarm/teacher input

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.7. OBJECTIVE: Formulate a plan to work with local law enforcement and court officials to ensure safety.

A. STRATEGY: Participation by the fifth grade students in the D.A.R.E. program offering drug abuse resistance education:

Resources Required: DARE officer to be assigned to the school
Time Line: During the school year
Person(s) Responsible: Teachers to modify their schedules to accommodate
Evaluation Measures: List of DARE graduates

Met **Not Met**

B. STRATEGY: Utilize the services of the US Forest Service and county fire departments to teach fire safety.

Resources Required: Time and coordination of persons
Time Line: Beginning of the school year
Person(s) Responsible: Principal
Evaluation Measures: Documentation of visits or showing of video

Met **Not Met**

C. STRATEGY: Send a letter to all parents regarding bus rules and dealing with problems:

Resources Required: Printing Letters
Time Line: Beginning of year

Person(s) Responsible: Secretary
Evaluation Measures: Collected & returned to Kenny Renfro

_____Met _____Not Met

D. STRATEGY: Utilize the services of the local and state law enforcement agencies to teach bus/car safety.

Resources Required: Time and coordination of persons
Time Line: Beginning of the school year
Person(s) Responsible: Principal
Evaluation Measures: Documentation of visits or showing of video

_____Met _____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.8. OBJECTIVE: Document a clear and detailed statement of the planned use of federal, state, and local funds allocated for at-risk students, alternative schools, or both:

A. STRATEGY: Adhere to policies and guidelines of the ESEA Title I Program PRC 50.

Resources Required: Title I Funding .
Time Line: End of year evaluation of program and individual school plan
Person(s) Responsible: Title I Teachers
Evaluation Measures: Documentation of evaluation and Individual School Plan

____Met ____Not Met

B. STRATEGY: Provide remediation services to children at-risk of academic failure.

Resources Required: Remediation/Tutoring Monies
Time Line: During the academic year
Person(s) Responsible: Faculty, Staff, Tutors, and Blue Ridge
Evaluation Measures: Time Sheets and volunteer notebook

____Met ____Not Met

C. STRATEGY: Provide ESL services to students having difficulty in English acquisition PRC 54

Resources Required: Continued Funding
Time Line: Academic year
Person(s) Responsible: ESL Teacher and assistant
Evaluation Measures: ESL Portfolio

____Met ____Not Met

D. STRATEGY: Adhere to the policies and guidelines of the Exceptional Children's Program PRC 32

Resources Required: Continued Funding
Time Line: Academic Year
Person(s) Responsible: Teachers of EC, Principal
Evaluation Measures: Individual Education Plans (IEP), head counts, evidence of students being served

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.9. OBJECTIVE: Maintain methods of communicating the plan with the internal and external school community:

A. STRATEGY: Supply each student and parent with a "Bobcat Folder" that outlines expected behavior and rules.

Resources Required: Funding to purchase folders
Time Line: Beginning of school and as new students enroll
Person(s) Responsible: Principal, Secretary
Evaluation Measures: Documentation by teachers that each student received a folder and that a review of the rules and behavior was conducted.

____Met ____Not Met

B. STRATEGY: Supply each teacher with a copy of the school's approved Safe School Plan and review it with staff.

Resources Required: Cost of copying
Time Line: Beginning of each school year upon approval of plan
Person(s) Responsible: Safety Committee
Evaluation Measures: Documentation of meeting agenda

____Met ____Not Met

C. STRATEGY: Place a copy of the School Improvement/Safe School Plan in the office for the public to review.

Resources Required: Copy of the School Improvement/Safe School Plan
Time Line: Entire school year

Person(s) Responsible: School Improvement/Safe School Committee
Evaluation Measures: Documentation of meeting agenda

____Met ____Not Met

D. STRATEGY: Develop a Web link on the school's web page.

Resources Required: School Improvement/Safe School Plan in HTML
Time Line: Entire school year
Person(s) Responsible: School Improvement/Safe School Committee, Technology Committee chairpersons, and IT staff
Evaluation Measures: Web page

____Met ____Not Met

E. STRATEGY: Insert approved Safe School Plan into School Improvement Plan

Resources Required: Cost of copying
Time Line: Upon approval of plan
Person(s) Responsible: School Improvement Team
Evaluation Measures: Evidence of plan in notebook

____Met ____Not Met

F. STRATEGY: Maintain safety signs on campus

Resources Required: Replacement and placement of signs as needed

Time Line: As needed
Person(s) Responsible: Principal and custodial staff
Evaluation Measures: Presence of signs

____Met ____Not Met

G. STRATEGY: Distribute “*Yancey County Schools Students’ Rights and Responsibilities Handbook*”

Resources Required: Copy of handbook
Time Line: Beginning of school or enrollment
Person(s) Responsible: Principal, teachers
Evaluation Measures: Parental sign-off sheets

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.10. OBJECTIVE: Publicize methods of dealing with emergencies (fire, ambulance, intruder etc.):

A. STRATEGY: Review roles of personnel in school crisis plan

Resources Required: Time
Time Line: Beginning of each school year
Person(s) Responsible: Safe Schools Committee
Evaluation Measures: Documentation of meeting

____Met ____Not Met

B. STRATEGY: Post emergency numbers by all phones

Resources Required: None
Time Line: Check periodically for posting
Person(s) Responsible: Secretary
Evaluation Measures: Evidence of posting

____Met ____Not Met

C. STRATEGY: Monitor posting of evacuation routes in all rooms

Resources Required: None

Time Line: Check periodically
Person(s) Responsible: Safety Committee, custodians
Evaluation Measures: Evidence of posting
____Met ____Not Met

D. STRATEGY: Address procedures for biological agent threats

Resources Required: Copy cost
Time Line: Upon receipt
Person(s) Responsible: School nurse
Evaluation Measures: Evidence of procedures
____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.11. OBJECTIVE: Identify methods of providing a safe physical environment:

A. STRATEGY: Utilize video camera on buses if needed

Resources Required: Camera
Time Line: As needed
Person(s) Responsible: Principal or designee, bus garage
Evaluation Measures: Record of camera use on bus

____Met ____Not Met

B. STRATEGY: Maintain file of current custody papers for those students to whom these apply

Resources Required: Custody papers
Time Line: As needed
Person(s) Responsible: Secretary
Evaluation Measures: Documentation by secretary

____Met ____Not Met

C. STRATEGY: Maintain paperwork of who may or may not pick-up students

Resources Required: Storage box and returned paperwork
Time Line: As needed
Person(s) Responsible: Office staff, teacher

Evaluation Measures: Evidence of returned paperwork

____Met ____Not Met

D. STRATEGY: Provide a location for securing student medication.

Resources Required: Location

Time Line: Throughout the academic year

Person(s) Responsible: Nurse, office staff

Evaluation Measures: Evidence of secured location, paperwork for dispensation

____Met ____Not Met

E. STRATEGY: Maintain paint lines in the back of building to show boundaries for student pick-up.

Resources Required: Paint

Time Line: During school year

Person(s) Responsible: Assistant Principal and Custodians

Evaluation Measures: Lines painted

____Met ____Not Met

F. STRATEGY: Purchase and install a video surveillance system for the school.

Resources Required: County Funding

Time Line: Beginning of school year

Person(s) Responsible: Niles Howell/Principal

Evaluation Measures: Effectiveness of system as a deterrent and apprehension of offenders

____Met ____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.12. OBJECTIVE: Involve parents in planning for school improvement, safety and alternative education placements

A. STRATEGY: Continue to include parents on the Safe School Committee and School Improvement Team

Resources Required:	Parent(s) willing to serve and time to meet
Time Line:	School year
Person(s) Responsible:	Assistant Principal
Evaluation Measures:	List of both committees

_____Met _____Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.13. OBJECTIVE: Implement methods of raising awareness and empowering students and personnel to prevent bullying behaviors.

A. STRATEGY: Discuss and evaluate responses from parent/staff/student surveys

Resources Required: Survey
Time Line: End of previous year
Person(s) Responsible: Safe School Committee
Evaluation Measures: Survey results

____Met ____Not Met

B. STRATEGY: Recognize the signs of a bullied youth, "bully", and bystander through visiting speaker in a school-wide assembly presentation for 3rd-5th grade

Resources Required: Visiting speaker
Time Line: Beginning of year
Person(s) Responsible: Principal and Assistant Principal
Evaluation Measures: Oral and written feedback from staff and students

____Met ____Not Met

C. STRATEGY: Provide resources and/or information for identifying and addressing bullying behaviors

Resources Required: Pamphlets, videos, books, and grade-level assembly with Principal and Assistant Principal
Time Line: Beginning and throughout year
Person(s) Responsible: Principal, Assistant Principal, Teachers, Media Coordinator and Counselor
Evaluation Measures: Documentation

____Met ____Not Met

D. STRATEGY: Increase supervision at recess, break, lunch and rest rooms

Resources Required: None
Time Line: School year
Person(s) Responsible: Staff
Evaluation Measures: Observation by administration

____Met ____Not Met

E. STRATEGY: Increase parental awareness

Resources Required: Parent-conference, newsletter, or PTO meeting
Time Line: Beginning of year and/or during year
Person(s) Responsible: Principal, Assistant Principal, Teacher, and Counselor
Evaluation Measures: Documentation

____Met ____Not Met

F. STRATEGY: Provide individualized interventions with the bullies and victims

Resources Required: None
Time Line: School year
Person(s) Responsible: Principal, Assistant Principal, Teacher and Counselor
Evaluation Measures: Referral documentation

____Met ____Not Met

G. STRATEGY: Provide class level development of rules against bullying and use formal role-playing exercises and related assignments that can teach students directly involved in bullying alternative methods of interaction.

Resources Required: Bullying role-playing skit and DARE Officer
Time Line: Beginning of year and throughout year as needed.
Person(s) Responsible: Teacher, DARE Officer, and/or Counselor
Evaluation Measures: Documentation of programs

____Met ____Not Met

H. STRATEGY: Visit a school currently implementing the Positive Behavior Support disciplinary system.

Resources Required: Glen Marlowe Elementary School/Substitutes
Time Line: End of previous year
Person(s) Responsible: Principal/Assistant Principal
Evaluation Measures: Documentation of visit

____Met ____Not Met

I. STRATEGY: Provide training in Positive Behavior Support for faculty and staff.

Resources Required: Julie Weatherman/Funding
Time Line: Beginning of school year
Person(s) Responsible: Principal
Evaluation Measures: Documentation/feedback on training

Met Not Met

J. STRATEGY: Implement PBS at Burnsville Elementary. Along with other beneficial components, it has a focus on anti-bullying strategies.

Resources Required: Teacher participation/Funding
Time Line: Beginning of year to end
Person(s) responsible: Principal/Faculty/Staff
Evaluation Measures: Disciplinary actions/documentation

Met Not Met

K. STRATEGY: Integrate our existing Character Education Program into the PBS model. (This program is implemented by our Guidance Counselor on a daily basis).

Resources Required: Guidance Counselor/Character Ed. Materials/PBS
Time Line: Beginning of year to end
Person(s) responsible: Principal/Counselor
Evaluation Measures: Disciplinary actions/documentation/feedback from faculty

Met Not Met

1. GOAL: Burnsville School will have a comprehensive safe school plan that, where appropriate, contains the components designated by statute 115C-105.47 and NC State Board of Education's Healthy Active Children Policy HSP-S-000.

1.14. OBJECTIVE: Implement methods of meeting the Healthy Active Children policy:

A. STRATEGY: Ensure all students have at least 30 minutes of scheduled p.e. daily plus a 15-minute break.

Resources Required: Schedule of recess list
Time Line: School year
Person(s) Responsible: Principal, Assistant Principal
Evaluation Measures: Recess schedule

____Met ____Not Met

B. STRATEGY: Administrative reminder of state mandate that prohibits taking PE away as punishment.

Resources Required: Written and oral administrative directive
Time Line: School year
Person(s) Responsible: Principal, Assistant Principal
Evaluation Measures: Signature documentation by teacher of receiving memo and attending meeting

____Met ____Not Met

C. STRATEGY: Provide physical activity for every student taught by a physical education teacher at least 30 minutes weekly.

Resources Required: Physical education teacher assigned by Superintendent
Time Line: School year
Person(s) Responsible: Superintendent, physical education teacher
Evaluation Measures: Physical Education schedule

_____Met _____Not Met

D. STRATEGY: Implement at least 30 minutes daily physical activity for every student involving physical exertion of at least a moderate intensity level and for duration sufficient to provide significant health benefit to students.

Resources Required: None to various equipment
Time Line: School year
Person(s) Responsible: Teacher
Evaluation Measures: Daily lesson plans

_____Met _____Not Met

E. STRATEGY: Provide school and community intervention and remediation for students and staff identified with needs.

Resources Required: Yancey Extension Service, DARE, Red Cross, GC Tooth bus, Staff aerobics, Formative Behavior, Crisis Intervention, County-wide At Risk Committee and Western Highlands
Time Line: School year
Person(s) Responsible: Principal, Assistant Principal, School Nurse, and Counselor
Evaluation Measures: Documentation of participation

_____Met _____Not Met

2. GOAL: The school will achieved at least 85% of the measurable objectives contained in the comprehensive safe school plan.

- To be determined at the end of each school year by the School Improvement Team.

_____ % Met

3. GOAL: The school will collect feedback annually from students, teachers, parents, and staff to determine their perceptions of school safety and climate, with at least 75% of those who return their feedback indicating positive perceptions or improvement in school safety and climate.

- _____ % Met Parent Survey
- _____ % Met Student Survey
- _____ % Met Teacher Survey

4. GOAL: The principal will deal with inappropriate/disruptive/violent student behavior in a timely and effective manner.

- Documentation of discipline records

_____Met _____Not Met

5. GOAL: The school will have programs, strategies, and/or activities that promote good behavior/citizenship.

- Burnsville Elementary School conducts an Award's Day every nine weeks and at the end of the school year. Students are provided awards for conduct, citizenship, attendance, reading, and grades. Lists and records are maintained by teachers and in the office to support this measurable objective.

____Met ____Not Met